

Curriculum Vitae

Jenny S Wakefield, PhD

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Plano, Texas

Professional Experience (10-year)

Dallas County Community College District (DCCCD), Instructional Designer, Quality Matter Coordinator

July 15, 2016 – Present

- Project lead for Quality Matters programming district-wide at one of the Nation's largest community colleges (DCCCD serves approximately 66,200 students).
- Familiar with SACS accreditation requirements and regulations, Quality Score Card, and with Texas Higher Education ACGM and WECM guidelines.
- Charged to effectively plan, develop, and facilitate professional development training opportunities, presentations, workshops, webinars, and invited external presenters to hold presentations for faculty and staff district-wide on topics such as best online and face-to-face practices, theory, strategies, methods, and innovative technology tool implementations. Held 63 presentations and workshops in FY19 with estimated reach 267 attendees.
- Past Co-chair for Brookhaven's "Innovations in Instruction Committee" determining programming for the Innovations in Instruction Spotlight presentation and training series, in collaboration with committee, to benefit faculty teaching online.
- Increased the level of support and instructional resources available to all Dallas College faculty:
 - Assisted and collaborated with faculty on online course design, assessments, evaluation, technology implementations, design and technology troubleshooting, advice, and curriculum ideas: 201 individual faculty in FY20, 125 in FY19m 169 in FY18, and 103 individual faculty in FY17.
 - Designed, developed, and curated instructional resources in a variety of formats for faculty access on SharePoint website
 - Recorded instructional videos on best practices, course accessibility, and technology tools for online courses.
- Presented at International and National conferences and attended Texas and District Conferences and professional development opportunities to stay current in the field and share knowledge with faculty. Engaged in research and co-authored a research book chapter on sustainability curriculum practices published through Emerald Publishing and a journal article on best practices for video implementation in online courses published in *TechTrends*.
- Served the Instructional Design Field in the role as Ethics Committee Member and Professional Development Coordinator for Association of Educational Communications and Technology (AECT) Research and Theory Division 2016-2018: Sought grant funding and arranged the "Early Career Symposium."
- Completed the rigorous North Texas Community College Consortium Leadership Academy 2018-2019.
- Enrolled in Community College Leadership Certificate Program in Higher Educations Summer 2020 – Summer 2021 at UNT.

University of North Texas, Denton, Texas

Adjunct Professor (Department of Learning Technologies)

Spring 2019 – Fall 2019: Doctoral courses, Learning Technologies

- LTEC 6020 Advanced Instructional Design
- LTEC 6010 Theory of Instructional Technology

Graduate Assistant and Graduate Online Program Mentor (Department of Learning Technologies)

January 2012 – July 2016

- Designed and developed online instructional materials and assisted with Blackboard and classroom technology support.
- Graded online large lecture courses for Department of Learning Technologies faculty.
- Mentored struggling students in the UNT Learning Technologies 8-week online master's program. *February – August 2013.*
- Researched online course design and wrote journal articles and book chapters together with faculty.
- Assisted students with technology access and support in MAC Lab. *Jan 1, 2014 – May 30, 2014*
- Lead social media communicator to the Department of Learning Technologies students, faculty, and alumni via Facebook and LinkedIn. *Sept 2011 – Dec 15, 2015*

Graduate Assistant (Department of Community and Professional Programs) September 2, 2014 – July 12, 2016

- Evaluated online course designs.
- Graded online large lecture courses for the Department of Community and Professional Programs faculty.
- Responsible for Department website re-design and updates.

Adjunct Instructor January 2012 – May 2016

- Instructor for online and blended courses for the Department of Learning Technologies and the Department of Community and Professional Programs:
 - LTEC 1100.023 Computer Applications—Spring 2012 (Online)
 - LTEC 1100.025 Computer Applications—Fall 2012 (Online)
 - LTEC 1100.023 Computer Applications—Spring 2013 (Hybrid/Blended)
 - CECS 5210.080 Instructional Design—Spring 2013 (Online)
 - LTEC 1100.020/026 Computer Applications—Summer 2013 (Online)
 - LTEC 1100.020/026 Computer Applications—Fall 2013 (Online)
 - CECS 5210.080 Instructional Design—Fall 2013 (Online)
 - LTEC 1100.023 Computer Applications—Spring 2014 (Online)
 - LTEC 1100.021 Computer Applications—Fall 2014 (Online)
 - PACS 4220.900/950 Proposal Writing & Grant Administration—Spring 2015 (Online)
 - PACS 4220.900/950 Proposal Writing & Grant Administration—Spring 2016 (Online)
 - LTEC 6020.001 Advanced Instructional Design— Spring 2019 (Face-to-Face).

Research Assistant (Texas Center for Digital Knowledge) September 2, 2011 – February 2012

- Lead Instructional Designer: Research and curriculum design for a new online certificate program in Digital Curation.

University of Texas at Dallas, Richardson, Texas – Various roles

Instructional Designer / Web Developer (Office of Undergraduate Education) September 2008 – November 2012

- Designed and developed the online course portion of UT Dallas' UNIV 1010 course, a mandatory course for entering freshmen. Evaluated, through research, the students' experience and co-authored a journal article published in *IJEL*.
- Developed curricular innovations for faculty implementation in online and face-to-face courses for increased student engagement. Assisted with implementations. Researched, evaluated, and published findings together with the faculty.

- Designed, developed, and lead the implementation and evaluation of an undergraduate program for students working for campus departments. Researched, presented on, and published findings.
- Developed online TSI Training for new UT Dallas Advisors.
- Designed the Undergraduate Student Research Journal *The Exley* and produced photos, video, and graphics for presentations, banners, fliers and designed and maintained the UT Dallas Student Success Center websites.
- Supervised office staff. Monitored and reported student workers time.
- Chief Testing Administrator for UT Dallas' onsite administration of Evaluation Group of Pearson "Texas Higher Education Assessment" (THEA).

Media Relations Specialist (Office of Communications) Sep 2, 2008 – September 1, 2009

- Lead news media monitor. Daily reporting on UT Dallas' media coverage to UT System for system-wide internal newscast.
- Collaborated with internal and external stakeholders on breaking news, groundbreaking events, special events, presentations, graduation coverage, and online emergency training for students.
- Committee lead and designer for the UTD Emergency Management Manual.

Collin College, Continuing Education Instructor, Plano, Texas

Community College Continuing Education Instructor, 1999-2002.

- Face-to-face instructor teaching Adobe PhotoShop, Adobe Dreamweaver, and HTML to adult learners.

Education

University of North Texas, Denton, Texas

PhD, Learning Technologies. Minor: Philosophy. GPA 3.97 *Magna Cum Laude* May 2016

- Dissertation: *A Phenomenology of Fostering Learning: Alternate Reality Games and Transmedia Storytelling*
- UNT Toulouse School of Graduate Studies *Academic Excellence Award 2010, 2011, 2012*
- Joseph E. Pryor Graduate Fellowship from Alpha Chi National College Society *2013*
- UNT GATS Scholarship recipient *FY 2013/2014*
- UNT Department of Learning Technologies 2011 Outstanding Technology PhD Student Award

Master of Science:

Instructional Design / Teaching and Learning with Technologies GPA 4.0 *Summa Cum Laude* May 2010

- Outstanding Learning Technology Master's Student Award 2009 and 2010

Bachelor of Applied Arts and Sciences: GPA 4.0 *Summa Cum Laude* Dec 2007

Applied Technology for Instruction, Curriculum/Training Development, and Performance Improvement (ATPI)

Collin College, McKinney, Texas

Associate of Arts: Liberal Arts Aug 2005

Associate of Applied Arts and Science: e-Business Media Dec 2003

- Dean's List Academic Achievement Award 2000

18 Graduate Hours in the Following College Disciplines

EDUCATION (18 hours): Applying Theory to Teaching Practice - NCATE (EDCI 5010), Curriculum Development for Culturally Diverse Learners (EDCI 5020), Content Area Reading in Secondary Schools “Literacy for All” (EDSE 5004), Classroom Management and Instructional Strategies in Diverse Settings (EDSE 5030), Teaching and Learning in Virtual Worlds (EDTECH 531), and Social Networks Learning in Distance Learning and CBI (EDTECH 543). University of North Texas Secondary-Level Teacher Certification in Technology Applications (All but student teaching).

Learning Technologies / Instructional Design (51 Hours): Introduction to Video Technology (CECS 5100), Multimedia/Technology Applications (CECS 5110), Instructional Systems Design (CECS 5210), Computers in Education (CECS 5020), New Technologies of Instruction (CECS 5200), Human Computer Interactions (CECS 5310), Educational Telecommunications (CECS 5400), Research in Computing (CECS 6510), Theory of Instructional Technology (CECS 6010), Instructional Design II (CECS 5440), Advanced Instructional Design (CECS 6020), Educational Technology Implementations (CECS 6220), Research in Computing (CECS 6510), Educational Systems Design and Management (CECS 6400) Distributed Learning (CECS 6100), Emerging Technologies (CECS 6030), Educational Funding Opportunities (CECS 6600).

PHILOSOPHY (18 hours): Modern Philosophy (PHIL 5200), Ancient Philosophy (PHIL 5100), Ethical Theory (PHIL 5400), Philosophy of Science (PHIL 5500), Philosophy of Technology (PHIL 5303), Environmental Ethics (PHIL 5323).

Certificates

- Certified Coordinator and Peer Reviewer for Maryland Quality Matters Online 2016-Current
- Dallas College Blackboard Online Certification, May 2018.
- TXDLA Accessibility Certification, July 2018.
- NIH National Institute of Health Protecting Human Subjects Certification, May 2018.
- NTCCE CLARA Higher Education Leadership Certification, Sept 2019.

Awards

- AECT Research and Theory Division Professional Development Coordinator Service Award 2017-2018.
- Plano Independent School District Diversity Advisory Committee Service Award 2015-2017.

Grant Writing

2017 SPENCER Foundation Conference Proposal (2-year conference with focus on equity and ID) for AECT.
2014 SPENCER Fellowship Funding Proposal.

Research: Selected Journal Publications and Book Chapters

Di Paolo, T., **Wakefield, J.**, Mills, L., & Baker, L. (2017). Lights, Camera, Action: Facilitating the Design and Production of Effective Instructional Videos. *TechTrends*, 61(5), 452-460. DOI 10.1007/s11528-017-0206-0.

Mills, L. A., **Wakefield, J. S.**, & Knezek, G. A., (2015). Student-driven Classroom Technologies: Transmedia Navigation and Transformative Communications. In P. Isaias, J.M. Spector, D. Ifenthaler, D. G. Sampson [Eds.]. *E-learning systems, environments and approaches: Theory and implementation*, New York, NY: Springer International Publishing.

Mills, L. A., Knezek, G. A., & **Wakefield, J. S.** (2013). Understanding information seeking behavior in technology pervasive learning environments of the 21st century. *Turkish Online Journal of Educational Technology*, 12(3), 200.

Wakefield, J. S., & Grice, C. E. (2020). The Teaching Sustainability Mini-Pilot: A faculty Learning Community Building Curriculum for students' Sustainability Thinking. In E. Sengupta, P. Blessinger, and T. S. Yamin [Eds.]. *Teaching and Learning Strategies for Sustainable Development Vol 19*, Bingley, UK: Emerald Publishing Limited.

Wakefield, J.S., Knezek, G.A., & Pineres, S.A. (2016). Designing a blended academic transition seminar for first-year university students. *International Journal on E-Learning* 15(4), 471-496.

Wakefield, J. S., Warren, S. J., Alsobrook, M., & Knight, K. A. (2013). What do they really think? Higher education students' perceptions on using Facebook and Twitter in formal higher education learning. *International Journal of Social Media in Interactive Learning Environments*, 1(4), 330-354.

Wakefield, J. S., Warren, S. J., & Alsobrook, M. (2011). Learning and teaching as communicative actions: A mixed-methods Twitter study. *Knowledge Management & E-Learning: An International Journal*, 3(4), 563-584.

Wakefield, J. S., Warren, S. J., Rankin, M. A., Mills, L. A., & Gratch, J. S. (2012). Learning and teaching as communicative actions: Improving historical knowledge and cognition through Second Life avatar role play. *Knowledge Management & E-Learning: An International Journal*, 4(3), 258-278.

Wakefield, J. S., Warren, S. J., & Ponnors, P. (2016). Affective impacts of learning on Facebook: Post secondary students' voices. In S. Tettegah (Ed.). *Emotions, technology, and social media*. Elsevier.

Warren, S. J., & **Wakefield, J. S.** (2016). Affect in online discourse: The case of the united millennial development goal topics. In S. Tettegah, & M. P. McCreery (Eds.). *Emotions, technology, and learning*. Elsevier.

Warren, S. J., & **Wakefield, J. S.** (2013). Learning and teaching as communicative actions: A theory for mobile learning. In Z. Berge, & L. Muilenburg (Eds.). *The mobile learning handbook* (pp. 70-81). Routledge: Taylor & Francis. [Award-winning book].

Warren, S. J., & **Wakefield, J. S.** (2013). Simulations, games, and virtual worlds as mindtools. In J. M. Spector, B. B. Lockee, S. E. Smaldino, & M. Herring (Eds.). *Learning, problem solving, and mindtools: Essays in honor of David H. Jonassen* (pp. 66-87). Routledge: Taylor & Francis.

Warren, S. J., & **Wakefield, J. S.** (2012). Learning and teaching as communicative actions: Social media as educational tool. In K. Seo (Ed.). *Social media effectively in the classroom: blogs, wikis, Twitter, and more* (pp. 98-113). Routledge: Francis & Taylor.

Warren, S. J., & **Wakefield J. S.** (2011). Instructional design frameworks for Second Life virtual learning. In R. Heinrich, & C. Wankel. (Eds.). *Transforming virtual world learning. Cutting-edge technologies in higher education* (pp. 113-161). Bingley, UK: Emerald Group Publishing Ltd.

Warren, S.J., **Wakefield, J. S.**, Knight, K. A., & Alsobrook, M. (2013). Learning and teaching as communicative actions: Twitter as an educational tool. In A. Ritzhaupt, & A. Kumar (Eds.). *Cases on educational technology implementation for facilitating learning* (pp. 196-217). IGI Global. DOI: 10.4018/978-1-4666-3676-7.ch012

Warren, S. J., **Wakefield, J. S.**, & Mills, L. A. (2013). Learning and teaching as communicative actions: Transmedia storytelling. In L. Wankel, & P. Blessinger. *Increasing student engagement and retention using*

multimedia technologies: Video annotation, multimedia applications, videoconferencing and transmedia storytelling. Cutting-edge technologies in higher education (pp. 67-95). Bingley, UK: Emerald Group Publishing Limited. 10.1108/S2044-9968(2013)000006F006.

Invited Publications

Crosslin, M., & **Wakefield, J. S.** (2016). What's cooking in the MOOC kitchen: Layered MOOCs. *TechTrends*, 60(2), 98-101. DOI:10.1007/s11528-016-0036-5

Pasquini, L. A., **Wakefield, J. S.**, & Roman, T. (2014). Impact factor: Early career research & digital scholarship. *TechTrends*, 58(6), 12-13. DOI 10.1007/s11528-014-0797-7

Wakefield, J. S. (2014, Jan). Systems and Gargoyles: An intersubjective reflection. *AERA GSC Newsletter* (p.7-10).

Wakefield, J. S., & Lin, L. (2015, February). Computer games for learning: An evidence-based approach. [Invited book review]. *Teachers College Record*. <http://www.tcrinrecord.org/Content.asp?ContentId=17868>

Presentations (including Proceedings)

Invited Presentation

Wakefield, J. (2020, February). *Is Your Course ADA Compliant?* Invited presenter at Texas Community College Consortium Association, Frisco, TX.

International, National, and College Presentations

2006

Wakefield, J. (2006, April). *Great Web pages – The Elements that Make them Rock and Size Matters – Change it in Adobe Photoshop*. Workshops at Collin College, Dallas, TX.

2009

Wakefield, J. S. (2009, April). *Second Life—the virtual classroom*. Presentation at Texas Woman's University, Denton, TX.

Wakefield, J. S. (2009, November). *UT Dallas Second Life plan*. Presentation at UT Southwestern on behalf of UT Dallas and Associate Provost Abby Kratz, Dallas, TX.

2010

Wakefield, J. S. (2010, April). *Digital storytelling*. Paper presented at the Texas Distance Learning Association Annual Meeting, Houston, TX.

2011

Mills, L., Hopper, S., **Wakefield, J. S.** & Knezek, G. (2011). Relationship of technology affinity to STEM dispositions in higher education learners. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2011* (pp. 2452-2454). Chesapeake, VA: AACE.

Mills, L., **Wakefield, J.**, Najmi, A., Surface, D., Christensen, R. & Knezek, G. (2011). Validating the computer attitude questionnaire NSF ITEST (CAQ N/I). In M. Koehler & P. Mishra (Eds.). *Proceedings of Society for*

Information Technology & Teacher Education International Conference 2011 (pp. 1572-1579). Chesapeake, VA: AACE.

Wakefield, J. S., & Warren, S. J. (2011, April). *What's up with gender and math technology? A gender gap persists at the higher education level*. Paper presented at the international Annual Meeting of the American Educational Research Association 2011, New Orleans, LA.

2012

Gutierrez de Pineres, S., Knezek, G. A., & **Wakefield, J. S.** (2012, November). *Design and development of an academic transition course for first year university students*. Paper presented at the Association for Educational Communications and Technology, Louisville, KY.

Kim, J., Moen, W. E., Whitworth, C., Warga, E., **Wakefield, J. S.**, Helsing, J., & Halbert, M. (2012, January). *Digital Curation and Data Management Capacity Building: Curricula and Workforce*. Paper presented at the annual conference of ALISE, Dallas, TX.

Knezek, G., Mills, L. A., & **Wakefield, J. S.** (2012, November). Measuring student attitudes toward learning with social media: Validation of the social media learning scale. In *Proceedings of the annual convention of the Association of Educational Communications and Technology* (pp. 127-134). AECT, Louisville, Kentucky.

Knezek, G., Mills, L., **Wakefield, J. S.** & Hopper, S. (2012, March). Relationship of technology affinity to STEM career perceptions in high school and college students. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 1909-1914). Chesapeake, VA: AACE

Moen, W. E, Kim, J., Warga, E., **Wakefield, J. S.**, & Halbert, M. (2012, February). *Building Digital Information Curation Curriculum*. iConference, Toronto, Canada.

Wakefield, J. S., Mills, L. A., Warren, S. J., Rankin, M. A., & Gratch, J. S. (2012, April). *Design, play, communicate, and learn: Examining the value of learning history through avatar role play*. Paper presented at the International Annual Meeting of the American Educational Research Association 2012, Vancouver: Canada.

Wakefield, J. S., & Warren, S. J. (2012, March). Rapid prototyping for speedy program design: Designing a program for volunteering undergraduates working in a virtual world. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 3122-3125). Chesapeake, VA: AACE

Wakefield, J. S., Warren, S. J., & Mills, L. A. (2012, March). Traits, skills, & competencies aligned with workplace demands: What today's instructional designers need to master. In P. Resta (Ed.). *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 3126-3132). Chesapeake, VA: AACE.

Warren, S. J., & **Wakefield, J. S.** (2012, November). *IT Forum: Social exchange, communication, and learning over a listserv in the age of globalization*. Paper presented at the Association for Educational Communications and Technology Conference 2012, Louisville, KY.

Warren, S. J., **Wakefield, J. S.**, & Gratch, J. S. (2012, October). *Instructional design and development of "The 2015 Project": Seeking to promote emancipatory student discourses*. Paper presented at the Association for Educational Communications and Technology Conference 2012, Louisville, KY

2013

Crosslin, M., **Wakefield, J. S.**, Bennette, P., & Black, J. W. (2013, October). Leveraging sociocultural theory to create a mentorship program for doctoral students. In *Proceedings of the annual convention of Cognition of Exploratory Learning in Digital Age* (pp. 393-397). CELDA, Fort Worth, Texas.

Mills, L.A., Knezek, G. A., & **Wakefield, J. S.** (2013, October). Student-driven classroom technologies: Transmedia navigation and transformative communications. In *Proceedings of the annual convention of Cognition of Exploratory Learning in Digital Age* (pp. 393-397). CELDA, Fort Worth, Texas.

Mills, L. A., Knezek, G. A., & **Wakefield, J. S.** (2013, February). Learning with social media: Measurement tools for understanding information behavior in technology pervasive environments in the 21st century. *Proceedings of the Annual iConference* (pp. 593-600). Fort Worth, Texas.

Wakefield, J. S., Mills, L. A., & Warren, S. J. (2013, June). Learning and teaching as communicative actions: New ways of learning – Transmedia. In Jan Herrington et al. (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (pp. 1609-1614). Chesapeake, VA: AACE. British Columbia, Canada.

Wakefield, J. S., Warren, S. J., Alsobrook, M., & Knight, K. (2013, April). *What do they really think? Higher education students' perceptions on using Twitter and Facebook in education.* Paper presented at the International Annual Meeting of the American Educational Research Association 2013, San Francisco, CA.

Wakefield, J. S., Warren, S. J., & Ponnors, P. (2013, October). *Facebook in the classroom: Practice and Problems.* Paper presented at the Association for Educational Communications and Technology Conference 2012, Anaheim, CA.

Warren, S. J., Barahona, H., **Wakefield, J. S.**, Newman, A. (2013, October). *Learning and teaching as communicative actions: The case of Koan school.* Paper presented at the Association for Educational Communications and Technology Conference 2013, Anaheim, CA.

Warren, S. J., **Wakefield, J. S.**, & Barahona, H. (2013, October). *LTCA theory and problem-based learning at Koan school: Formative artifacts to assess learning products.* Paper presented at the Association for Educational Communications and Technology Conference 2013, Anaheim, CA.

Warren S. J., **Wakefield, J. S.**, & Gratch, J. S. (2013, October). *Learning and teaching as communicative actions: Applications of the theory to mobile learning.* Paper presented at the Association for Educational Communications and Technology Conference 2013, Anaheim, CA.

2014

Gratch, J. S., Warren, S. J., & **Wakefield, J. S.** (2014, April). *The 2015 project: Promoting student discourses on UN millennium development goals.* Paper presented at the International Annual Meeting of the American Educational Research Association 2011, Philadelphia: PA.

Pasquini, L., **Wakefield, J. S.**, Reed, A., & Allen, J. (2014, October). Digital scholarship and impact factors: Methods and tools to connect your research. *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014* (pp. 1564-1569). Chesapeake, VA: AACE.

Wakefield, J. S., Knezek, G. A., Mills, L.A., & Wakefield A.H. (2014, November). *Learning, Socializing, and Play with Social Media and Smartphones.* Paper presented at the 2014 Annual Convention of AECT, Jacksonville, FL.

Wakefield, J. S., Mills, L., & Wakefield, A. (2014). Gender differences and middle school students' views of smartphone and social media for learning, social connections, and entertainment. *Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications, 2014* (pp. 694-690). Chesapeake, VA: AACE Tampere, Finland.

Warren, S. J., Gratch, J.S., & **Wakefield, J. S.** (2014, April). *Villainous: A middle school capstone game experience using alternate reality*. Paper presented at the International Annual Meeting of the American Educational Research Association 2011, Philadelphia: PA.

2015

Wakefield, J. S. (2015, November). *Sprinting to the defense of qualitative studies: Rigorous methods in transcendental phenomenology studies*. Paper presented at the Annual Conventions of AECT, Indianapolis, IN.

Wakefield, J. S., & Warren, S., J. (2015, April - Invited). *Traversing with Technologies: Evaluation of 'Old Alton' - an educational transmedia experience*. Paper invited to the international Annual Meeting of the American Educational Research Association 2015, Chicago: IL.

2016

Wakefield, J. S., & Wood, D. R. (2016, August). *District video services*. Presentation during Fall 2016 Return Week. Presented at DCCCD Eastfield College, El Centro College, & Northlake College, Dallas, TX.

Wakefield, J. S. (2016, October). *TINAG in Vegas: The culture and essence of teaching using Alternate Reality Games and Transmedia*. Paper presented at the Annual Conventions of AECT, Las Vegas, NV.

Wakefield, J. S. (2016, November). *District video services*. Presented during National Distance Learning Day 2016. DCCCD Webinar: <https://media.dccd.edu/video.php?vid=7461>, online, TX.

Wakefield, J. S. (2016, November). *Student support and retention using eCampus for feedback*. Presentation at DCCCD Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. & Higgs, La'Kendra (2016, October). *Top 10 Student Issues and eCampus Basics*. Presentation at DCCCD Cedar Valley College, Lancaster, TX.

Warren, S. J., & **Wakefield, J. S.** (2016, October). Vegas spotlight on communication: Reasserting the 'C' in Communication. Paper presented at the Annual Conventions of AECT, Las Vegas, NV.

2017

Mills, L. A., **Wakefield J. S.** (2017, June). Student participation in learning: Validation of the learner participation Scale. Paper presented at the International Society of Technology in Education. San Antonio.

Stewart, M., **Wakefield, J. S., & Wood, D. R.** (2017, August). *Strategies to improve your instructor effectiveness and online courses*. Presented at DCCCD Conference Day, Dallas, TX.

Wakefield, J. S. (2017, January). *OER: Open educational resources*. Presented at Richland College, Dallas, TX.

Wakefield, J. S. (2017, January). *Feedback feed forward: Stream it assessment*. Presented at DCCCD Brookhaven College, Dallas, TX.

Wakefield, J. S. (2017, January). *Student engagement: Engagement and feedback for students*. Presented at DCCCD Richland College, Dallas, TX.

Wakefield, J. S. (2017, March). *OER: Open educational resources*. Presented at Brookhaven College, Dallas, TX.

Wakefield, J. S. (2017, August). *High-tech, low-tech: Tech teaching tools for student engagement and communication*. Presented at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. (2017, August). *Six secrets of successful group work*. Presented at Richland College, Dallas, TX.

Wakefield, J. S. (2017, August). *Six secrets of successful group work*. Presented at El Centro College, Dallas, TX.

Wakefield, J. S. (2017, September). *Six secrets of successful group work*. Presented at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. (2017, September). *Student Engagement: Engagement and feedback for students*. Presented at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. (2017, November). *Got media? Finding “peace of mind” materials for your course*. Presented at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S., Corbin, D. (2017, November). *Got Media? Free (almost free) for faculty*. Presented at DCCCD Brookhaven College, Dallas, TX.

Wakefield, J. S., Mills, L., DiPaolo, T. (2017, Nov). *ID’s 4 OER: Collaboration, Communication, and Saving Students \$\$ in an OER Ecology*. Paper presented at the Annual Conventions of AECT, Jacksonville, FL.

Wakefield, J. S., & Stewart, M. (2017, October). *Collaborate Ultra: Synchronous Online Communication*. Presented at DCCCD Brookhaven College, Farmers Branch, TX

Wakefield, J. S., & Stewart, M. (2017, September). *Group Them in Groups: Group Basic Workshop*. Presented at Brookhaven College, Farmers Branch, TX.

2018

Gardner, D., Gratch, J, Libersat, J., & **Wakefield, J. S.** (2018, October 26). *Incorporating Emerging Technology for Different Disciplines and Different Students*. Panel Discussion at AECT Convention, Kansas City, KS.

Stewart, M, & **Wakefield, J. S.** (2018, January). *Group them in groups: Groups basic workshop*. Presented at DCCCD Richland College, Dallas, TX.

Stewart, M. & **Wakefield, J. S.** (2018, October 3). *eCampus Gradebook Basics*. Presented for Adjuncts at DCCCD Brookhaven College, Dallas, TX.

Stewart, M. & **Wakefield, J. S.** (2018, October 3). *What the Kahoot!* Presented for Adjuncts at DCCCD Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. (2018, January). *Got media? Finding “peace of mind” materials for your course*. Presented at DCCCD Richland College, Dallas, TX.

Wakefield, J. S. (2018, January). *PowerPoint Mix*. Presented at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. (2018, January) *Group Them in Groups: Groups Basic Workshop*. Presented at Richland College, Dallas, TX.

Wakefield, J. S. (2018, January). *Easier Collaboration Using OneNote Notebook*. Presented at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. (2018, April). *PowerPoint Screen Capture: Building Equitable Slide Content*. Presented at Brookhaven College, Farmers Branch, TX

Wakefield, J. S. (2018, September 18). *Lunch & Learn: eCampus Groups*. Presentation at Richland College, Dallas, TX.

Wakefield, J. S. (2018, August 21) *Assessments in Groups*. Presented at Richland College, Dallas, TX.

Wakefield, J. S. (2018, October 27). *The AECT Early Career Symposium*. Presented to the AECT Board of Directors, Kansas City, Kansas.

Wakefield, J. S. & Govea, S. (2018, November 13) *Innovations in Instruction Spotlight Session: Frightfully Fun Survey Tools (Qualtrics and Google Forms)*. Presented at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. & Stewart, M. L. (2018, August 16) *You taught it but did they get it?* (Poll Everywhere & Kahoot). Presented at New Faculty Orientation Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. & Stewart, M. L. (2018, August 22) *Innovations in Instruction Spotlight Session: You taught it but did they get it?* (Poll Everywhere & Kahoot). Presented during Return Week at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S. & Stewart, M. L. (2018, October 17). *Innovations in Instruction Spotlight Session: Giving effective feedback*. Presented at Brookhaven College, Farmers Branch, TX.

Wakefield, J. S., & Stewart, M. (2018, February). *Collaborate Ultra: Synchronous Online Communication*. Presented at DCCCD Richland College, Dallas, TX.

Wakefield, J. S., & Stewart, M. (2018, March). *Collaborate Ultra: Synchronous Online Communication*. Presented at DCCCD Richland College, Dallas, TX

2019

63 presentations

Professional Service

• Leadership

- *Committee Representative* AECT Ethics Committee Representative to Research and Theory Division 2017-Present
- *Professional Development Coordinator* (2017-2018) and Professional Development Coordinator Elect (2016-2017) for Research and Theory Division Early Career Research Symposium.
- *Board Representative* AECT Research, Theory & Design Division 2015—2016.
- *Member UNT Presidential Awards Committee*, March 2016.
- *Secretary & Treasurer* AERA SIG Instructional Technology Secretary & Treasurer, 2015—2016.
- *Board Representative* AECT GSA D&D Board Representative 2013-2015. *Graduate Student Representative* AECT IT Forum, 2012-2013.
- *Secretary Emerging Scholars Task Force*, Collin College. Emerging Scholars identifies and encourages outstanding students for their commitment to learning, demonstration of special talent and their potential to excel. The Emerging Scholars holds an annual reception ceremony, 2005—2006.
- *Committee Representative and Awards Committee Member All-College Council* at Collin College. The council promotes and fosters Collin's Core Values and a spirit of community through communication and service, 2005.
- *Member of the Online Advisory Board (OAB)*, Collin College. The OAB reviews online courses before they go live and reviews old course inventory to maintain good online course standards. The OAB uses a rubric in their review work. Usually two members review a course and then present their finding to the group for a decision on whether the course is ready to deploy or needs further improvements, 2005—2008.
- *Secretary for the President's Task Force of The Future* at Collin College. The task force drafted Collin's future direction and goals for the coming five years, 2003.
- *Chair of the State Employee Charitable Campaign* at Collin College. Annual fundraiser among employees for funds to non-profit organizations. Managed fundraiser activities on campus and sent weekly HTML newsletter to employees about the campaign, 2001.

- **Journal Reviewer / Editor**
 - *Reviewer for Journal of Applied Research in Higher Education*, Review Board. 2012-Present
 - *Reviewer for Knowledge Management and E-Learning*, Reviewer 2012—Present
 - *Reviewer for EMERALD Editorial Board of Review for Dr. Charles Wankel of St. John’s University*. Reviewed six chapters in *Teaching arts and sciences with the new social media. Cutting-edge technologies in higher education*. New York: Emerald.
 - *Reviewer for EMERALD Review Board for Laura Wankel and Patrick Blessinger (Eds.)*. Reviewed book chapters for *Increasing Student Engagement and Retention using Multimedia Technologies: Video Annotation, Multimedia Applications, Videoconferencing and Transmedia Storytelling*, 2012.
 - *Editor Scholarly & Civic Engagement (CSCE) Newsletter*, Collin College 2005. The CSCE brings together students, faculty, and community members involved in academic initiatives to focus on leadership, scholarship, and community involvement. An intensive learning experience is created through community involvement. Citizenship and civic engagement values are instilled.
 - *Editor of The Faculty Resource Guide*, Collin College. The Faculty Resource Guide is a Handbook including an interactive CD, 2004.

- **Proposal and Chapter Reviewer:**
 - Reviewer for Emerald Publishing Journal
 - Emerald Publishing: Book Chapter reviewer Fall 2019.
 - Proposal Reviewer for AECT Design & Development Division, March 2019.
 - Proposal Reviewer for AECT Design & Development Division. March 2013, March 2016, March 2017
 - Proposal Reviewer for AECT Research & Theory Division. March, 2015
 - Proposal Reviewer, AERA SIG ARIEL, August 2014
 - Proposal Reviewer AECT D&D Division, School Media Technology Division, and Distance Learning Division. Reviewed conference proposals submitted for the AECT 2014 convention, March 2014
 - Proposal Reviewer for AERA SIG ARIEL and AERA SIG TICL. August 2011, August 2012, August, 2013
 - IGI GLOBAL Review Board. Reviewed chapter proposals for “Student-teacher interaction in online learning environments” 2013
 - Proposal Reviewer ISTE SIG Games and Simulations 2011 and 2012.

- **Projects:**
 - UT Dallas speakers/lecturer series virtual world streaming. Streamed *Dr. Scott Warren, Dr. Robert Sternberg, Dr. Raffaello D’Andrea, Dr. Andy Clark, and Dr. Robert Sawyer* to a global audience through the technology of Second Life, 2010.
 - Machinima for *Scott Grant* of Monach University, Melbourne Australia. The project was a collaborative effort to help Monach students learning Mandarin Chinese to see/hear themselves on video after their virtual interview sessions and presentations, so to provide them with feedback for continued language skills building, Oct—Nov 2009.

- **Volunteer:**
 - iConference 2013, Fort Worth. Alternate Reality Game Designer & Check-in Desk, Feb 12-15 ,2013
 - ARG-Fest-o-Con in Portland Oregon, Check-in Desk, July/Aug 2014.
 - Conference Session Facilitator, AECT, Nov 2014.
 - Dallas College Annual Meeting Housekeeping Assistant, August 2019.

- **Web Designer**
 - *Collin College Faculty Development* website. The site contained valuable resources as well as enrichment opportunities, and event listings for faculty, 2003—2006.

- *Collin Honors College*. The *Honors College* provides a challenging experience for students with advanced academic skills and a commitment to learning through interaction with students, faculty, visiting scholars, and speakers. The website holds information about offered honors courses, information about the Honors Council, and history about the program. Designed promotional materials for the Honors College such as posters and flyers, 2005—2008.
- *Collin Council on Excellence (COE)*. COE consists of elected faculty, among other duties, review applications for multi-year contracts, nominations for Outstanding Faculty Awards, funding for professional travel, project funding etc. Modernized procedures and helped nominated faculty fill out paperwork for Minnie Stevens Piper Professor Applications, 2003—2008.
- *Collin College Institutional Research (IRO)* website. Re-designed and expanded on the available resources and information, 2001—2004.

Professional Memberships

Present: AECT, TXDLA, ISTE, AALHE
Past: AACE, ACM, AERA, Plano ISD DAC