

Jenny S. Wakefield, PhD—Curriculum Vita

3816 Kimbrough Lane
Plano, Texas 75025
(469)441-0852
Jenny@Wakefield.net

PROFESSIONAL PROFILE

Effective and efficient instructional designer, instructor, researcher, and presenter with four years of experience teaching online and hybrid courses in higher education and several years in teaching face-to-face in community college continuing education. Adept at technology with a curiosity to try new and emerging applications for educational purposes while also assessing the tools for accessibility. Experienced with and passionate about student-centered curriculum design. Many years of experience working in administrative roles both at a community college and at universities. A life-long learner, constantly striving to improve own performance and skills, enhancing learning experiences for a diverse student population, improving learner skills and learning outcomes. Excellent analytical skills with a broad range of quantitative and qualitative research publications and presentations. 3 ½ years of supervisory experience. Seven months of student mentoring skills.

EDUCATION & HONORS

PhD. in Learning Technologies. Minor in Philosophy (May 14, 2016)

UNT Department of Learning Technologies: Research focus on instructional systems design, 21st century communicative actions, collaborative and social networks learning, games, virtual worlds, theory and philosophy of learning and of emerging technologies.

Dissertation Title: *A Phenomenology of Fostering Learning: Alternate Reality Games and Transmedia Storytelling*

GSRFSP: Graduate School Research Fellowship Support Program. Aug 2014-Aug 2015.

National Alpha Chi Joseph E. Pryor *Fellowship*, April 2013.

UNT Toulouse School of Graduate Studies *Academic Excellence Award 2010, 2011, 2012.*

UNT Department of Learning Technologies *2011 Outstanding Technology PhD Student Award* - April, 2011.

M.S. Instructional Design / Teaching and Learning with Technology (May 15, 2010)

University of North Texas, Department of Learning Technologies. Focus on instructional design, games, simulations, virtual worlds, and Web2.0 tools; curriculum development, storyboarding and scripting, video and machinima.

Magna Cum Laude [GPA 4.0]. *Grade Rank 1 of 606.*

UNT Learning Technologies Department *2010 Outstanding Technology Master's Student Award* - April, 2010.

UNT Learning Technologies Department *2009 Outstanding Technology Master's Student Award* - April, 2009.

Other Graduate Courses:

Boise State University:

3 Credits Teaching and Learning in Virtual Worlds

3 Credits Social Networks Learning in Distance Learning and CBI.

UT Dallas Graduate Course:

3 Credits in Research Methodology in Arts & Technology.

Bachelor of Applied Art and Sciences (December 14, 2007). Applied Technology and Performance Improvement. The University of North Texas, Denton. Applied technology for instruction, curriculum/training development, professional development and performance improvement.
Magna Cum Laude [GPA 4.0]. *Grade Rank 1 of 1703.*

Associate of Arts (August, 2005). Major in Liberal Arts. Collin College, Plano. *Magna Cum Laude.*
Associate of Applied Science (Dec, 12, 2003). Major in e-Business Media. Collin College, Plano. Multimedia, Web design, graphic design. *Magna Cum Laude.*

- Alpha Chi Member since 2007
- Phi Kappa Phi Member since 2006
- Phi Theta Kappa Member since 2002
- Deans' List 2000

CERTIFICATION

Secondary-Level Texas Teacher Certification in Technology Applications (All-but-Student Teaching). UNT.
Maryland Online Quality Matters Certification **QM Peer Reviewer**, October 2016.
Maryland Online Quality Matters Certification **QM Coordinator**, April 2017.
Maryland Online Quality Matters Certification **QM Course Review Manager**, May 2017

TEACHING & MENTORING

Instructor (Spring 2012—Current)

LTEC 1100.023 Comp Apps—Spring 2012 (Online)
LTEC 1100.025 Comp Apps—Fall 2012 (Online)
LTEC 1100.023 Computer Applications—Spring 2013 (Hybrid/Blended)
CECS 5210.080 Instructional Design—Spring 2013 (Online)
LTEC 1100.020/026 Comp Apps—Summer 2013 (Online)
LTEC 1100.020/026 Comp Apps—Fall 2013 (Online)
CECS 5210.080 Instructional Design—Fall 2013 (Online)
LTEC 1100.023 Comp Apps—Spring 2014 (Online)
LTEC 1100.021 Comp Apps—Fall 2014 (Online)
PACS 4220.900/950 Proposal Writing & Grant Administration—Spring 2015 (Online)
PACS 4220.900/950 Proposal Writing & Grant Administration—Spring 2016 (Online)

Teaching Assistant

CECS 6020.020 Advanced Instructional Design: Models and Strategies (Hybrid) Spring 2013. Instructor Scott Warren.
CECS 5420.020, 026,080, 086 Web Design Summer 2014 (Online). Instructor Michael Robertson.
LTEC 3260.020/026 Web Design—Summer 2014 (Online). Instructor Michael Robertson.

CECS Accelerated Online Program Mentor Feb 2013 – Aug 2013

CECS 5030 Foundations of Learning Technologies
CECS 5110 Multimedia in Technology Applications
CECS 5300 Learning and Cognition
CECS 5400 Educational Telecommunications
CECS 5420 Web Authoring
CECS 5570 Ethical, Legal and Professional Issues in Computing
CECS 5610 Analysis of Research in Educational Technology

GRANT WRITING

2013 UNT ROP Grant Proposal: Transmedia Storytelling Game Design for University Freshman Students.

- Developed in CECS 6660 Educational Funding Opportunities [Not funded] 2014 Spencer Fellowship Funding Proposal.
 - Developed in UNT Toulouse Graduate School Competitive Graduate Research Funding Workshop [Not Funded].
- 2014 Nov NSF/AECT Research Symposium Participant (2-day intense research funding/writing symposium).

INSTRUCTIONAL DESIGN & RESEARCH EXPERIENCE

Instructional Designer, Dallas Colleges Online, Dallas County Community College

DCCCD July 18, 2016 - Current.

- Assist DCCCD faculty with Online Course Design. Present at all 7 DCCCD campuses on technology implementations and pedagogy to faculty. Support faculty as Quality Matters Coordinator through the QM Certification process.

Graduate Assistant/Faculty Support and Instructional Design, Course Assessment

September 2014 – July 2016. Assist Department of Community and Professional Programs faculty, UNT

- PACS 3000.070 Pathways to Civic Engagement Fall 2015/Spring 2016 (Online). Instructor: Brenda McCoy
- PACS 4000.001 Mediation—Fall 2014/Spring 2015/Fall 2015/Spring 2016 (Online). Instructor Leslie Roberts
- PACS 4050.001 Negotiation & Dispute Resolution—Fall 2014/Spring 2015/Fall 2015/Spring 2016 (hybrid). Instructor Leslie Roberts
- PACS 4050.900,901,950 Negotiation & Dispute Res—Fall 2014/Spring 2015/Summer 2015/Fall 2015/Spring 2016 (Online). Instructor Leslie Roberts
- PACS 4060.070 Practicum in Mediation and Dispute Resolution—Spring 2015/Spring 2016 (Online). Instructor Leslie Roberts.

Research Assistant, 2011-2012.

- Texas Center for Digital Knowledge. Research and curriculum design for certificate program in Digital Curation. Department of Library and Information Science, University of North Texas.

Instructional Course Designer for the UT Dallas freshman course UNIV1010, 2011-2012.

- Undergraduate Education Dean Dr. Sheila Pineres. Mandatory online course for all UT Dallas incoming freshmen starting Fall 2011. Worked with 20+ clients on course content. Course had 1,755 students enrolled in its first year.

Program Designer, 2010.

- Designed and implemented a program for UT Dallas undergraduate students to learn the emerging technology of virtual worlds, to collaborate with campus clients building virtual content, and build portfolio. Taught Second Life skills classes in workshops to students, faculty, and staff.

Training Designer, 2010.

- Developed TSI Training for UT Dallas advisors. Delivery online through Blackboard Vista.

Instructional Design Support for UT Dallas Blackboard Vista course, 2010.

- “Topics in Public Administration Global Policy.” Instructor Dr. Metta Alsobrook.

Training Designer, 2009-2010.

- Developed a training program for Texas Distance Learning Association (TxDLA) members in Second Life skills and conducted training sessions in-world (online) in preparation for the TxDLA 2010 conference. Assisted with on-site training workshops.

Training Designer, 2006

- Developed a cross training manual. Trained direct reports using the training materials.

Continuing Education Instructor. Collin College, 1999-2002.

- Face-to-face teaching of Adobe PhotoShop, Adobe Dreamweaver, and HTML to adult learners.

RESEARCH PUBLICATIONS IN ALPHA ORDER

Di Paolo, T., **Wakefield, J.**, Mills, L., & Baker, L. (2017). Lights, Camera, Action: Facilitating the Design and Production of Effective Instructional Videos. *TechTrends*, (xx)x, 1-9. DOI 10.1007/s11528-017-0206-0.

Mills, L. A., Knezek, G. A., & **Wakefield, J. S.** (2013). Understanding information seeking behavior in technology pervasive learning environments of the 21st century. *Turkish Online Journal of Educational Technology*, 12(3), 200.

Mills, L. A., **Wakefield, J. S.**, & Knezek, G. A., (2015). Student-driven Classroom Technologies: Transmedia Navigation and Transformative Communications. In P. Isaias, J.M. Spector, D. Ifenthaler, D. G. Sampson [Eds.]. *E-learning systems, environments and approaches: Theory and implementation*, New York, NY: Springer International Publishing.

Wakefield, J.S., Knezek, G.A., & Pineros, S.A. (2016). Designing a blended academic transition seminar for first-year university students. *International Journal on E-Learning* 15(4), 471-496.

Wakefield, J. S., Warren, S. J., Alsobrook, M., & Knight, K. A. (2013). What do they really think? Higher education students' perceptions on using Facebook and Twitter in formal higher education learning. *International Journal of Social Media in Interactive Learning Environments*, 1(4), 330-354.

Wakefield, J. S., Warren, S. J., & Alsobrook, M. (2011). Learning and teaching as communicative actions: A mixed-methods Twitter study. *Knowledge Management & E-Learning: An International Journal*, 3(4), 563-584.

Wakefield, J. S., Warren, S. J., Rankin, M. A., Mills, L. A., & Gratch, J. S. (2012). Learning and teaching as communicative actions: Improving historical knowledge and cognition through Second Life avatar role play. *Knowledge Management & E-Learning: An International Journal*, 4(3), 258-278.

Wakefield, J. S., Warren, S. J., & Ponnors, P. (in press, 2016). Affective impacts of learning on Facebook: Post secondary students' voices. In S. Tettegah (Ed.). *Emotions, technology, and social media*. Elsevier.

Warren, S. J., & **Wakefield, J. S.** (2016). Affect in online discourse: The case of the united millennial development goal topics. In S. Tettegah, & M. P. McCreery (Eds.). *Emotions, technology, and learning*. Elsevier.

Warren, S. J., & **Wakefield, J. S.** (2013). Learning and teaching as communicative actions: A theory for mobile learning. In Z. Berge, & L. Muilenburg (Eds.). *The mobile learning handbook* (pp. 70-81). Routledge: Taylor & Francis. [Award-winning book].

Warren, S. J., & **Wakefield, J. S.** (2013). Simulations, games, and virtual worlds as mindtools. In J. M. Spector, B. B. Lockee, S. E. Smaldino, & M. Herring (Eds.). *Learning, problem solving, and mindtools: Essays in honor of David H. Jonassen* (pp. 66-87). Routledge: Taylor & Francis.

Warren, S. J., & **Wakefield, J. S.** (2012). Learning and teaching as communicative actions: Social media as educational tool. In K. Seo (Ed.). *Social media effectively in the classroom: blogs, wikis, Twitter, and more* (pp. 98-113). Routledge: Francis & Taylor.

Warren, S. J., & **Wakefield J. S.** (2011). Instructional design frameworks for Second Life virtual learning. In R. Heinrich, & C. Wankel. (Eds.). *Transforming virtual world learning. Cutting-edge technologies in higher education* (pp. 113-161). Bingley, UK: Emerald Group Publishing Ltd.

Warren, S.J., **Wakefield, J. S.**, Knight, K. A., & Alsobrook, M. (2013). Learning and teaching as communicative actions: Twitter as an educational tool. In A. Ritzhaupt, & A. Kumar (Eds.). *Cases on educational technology implementation for facilitating learning* (pp. 196-217). IGI Global. DOI: 10.4018/978-1-4666-3676-7.ch012

Warren, S. J., **Wakefield, J. S.**, & Mills, L. A. (2013). Learning and teaching as communicative actions: Transmedia storytelling. In L. Wankel, & P. Blessinger. *Increasing student engagement and retention using multimedia technologies: Video annotation, multimedia applications, videoconferencing and transmedia storytelling. Cutting-edge technologies in higher education* (pp. 67-95). Bingley, UK: Emerald Group Publishing Limited. 10.1108/S2044-9968(2013)000006F006.

INVITED ARTICLES

Crosslin, M., & **Wakefield, J. S.** (2016). What's cooking in the MOOC kitchen: Layered MOOCs. *TechTrends*, 60(2), 98-101. DOI:10.1007/s11528-016-0036-5

Pasquini, L. A., **Wakefield, J. S.**, & Roman, T. (2014). Impact factor: Early career research & digital scholarship. *TechTrends*, 58(6), 12-13. DOI 10.1007/s11528-014-0797-7

Wakefield, J. S. (2014, Jan). Systems and Gargoyles: An intersubjective reflection. *AERA GSC Newsletter* (p.7-10).

Wakefield, J. S., & Lin, L. (2015, February). Computer games for learning: An evidence-based approach. [Invited book review]. *Teachers College Record*. <http://www.tcrinrecord.org/Content.asp?ContentId=17868>

RESEARCH PRESENTATIONS IN ALPHA ORDER

Crosslin, M., **Wakefield, J. S.**, Bennette, P., & Black, J. W. (2013, October). Leveraging sociocultural theory to create a mentorship program for doctoral students. In *Proceedings of the annual convention of Cognition of Exploratory Learning in Digital Age* (pp. 393-397). CELDA, Fort Worth, Texas.

Gratch, J.S., Warren, S. J., & **Wakefield, J. S.** (2014, April). *The 2015 project: Promoting student discourses on UN millennium development goals*. Paper presented at the International Annual Meeting of the American Educational Research Association 2011, Philadelphia: PA.

Gutierrez de Pineres, S., Knezek, G. A., & **Wakefield, J. S.** (2012, November). *Design and development of an academic transition course for first year university students*. Paper presented at the Association for Educational Communications and Technology, Louisville, KY.

Kim, J., Moen, W. E., Whitworth, C., Warga, E., **Wakefield, J. S.**, Helsing, J., & Halbert, M. (2012, January). *Digital Curation and Data Management Capacity Building: Curricula and Workforce*. Paper presented at the annual conference of ALISE, Dallas, TX.

- Knezek, G., Mills, L. A., & **Wakefield, J. S.** (2012, November). Measuring student attitudes toward learning with social media: Validation of the social media learning scale. In *Proceedings of the annual convention of the Association of Educational Communications and Technology* (pp. 127-134). AECT, Louisville, Kentucky.
- Knezek, G., Mills, L., **Wakefield, J. S.** & Hopper, S. (2012, March). Relationship of technology affinity to STEM career perceptions in high school and college students. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 1909-1914). Chesapeake, VA: AACE
- Moen, W. E, Kim, J., Warga, E., **Wakefield, J. S.**, & Halbert, M. (2012, February). *Building Digital Information Curation Curriculum*. iConference, Toronto, Canada.
- Mills, L.A., Knezek, G. A., & **Wakefield, J. S.** (2013, October). Student-driven classroom technologies: Transmedia navigation and transformative communications. In *Proceedings of the annual convention of Cognition of Exploratory Learning in Digital Age* (pp. 393-397). CELDA, Fort Worth, Texas.
- Mills, L. A., Knezek, G. A., & **Wakefield, J. S.** (2013, February). Learning with social media: Measurement tools for understanding information behavior in technology pervasive environments in the 21st century. *Proceedings of the Annual iConference* (pp. 593-600). Fort Worth, Texas.
- Mills, L., Hopper, S., **Wakefield, J. S.** & Knezek, G. (2011). Relationship of technology affinity to STEM dispositions in higher education learners. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2011* (pp. 2452-2454). Chesapeake, VA: AACE.
- Mills, L., **Wakefield, J.**, Najmi, A., Surface, D., Christensen, R. & Knezek, G. (2011). Validating the computer attitude questionnaire NSF ITEST (CAQ N/I). In M. Koehler & P. Mishra (Eds.). *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 1572-1579). Chesapeake, VA: AACE.
- Pasquini, L., **Wakefield, J. S.**, Reed, A., & Allen, J. (2014, October). Digital scholarship and impact factors: Methods and tools to connect your research. *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014* (pp. 1564-1569). Chesapeake, VA: AACE.
- Wakefield, J.** (2006). *Great Web pages – The elements that make them rock* and *Size matters – Change it in Adobe Photoshop*. Workshops at Collin College, April 2006.
- Wakefield, J. S.** (2009). *Second Life—the virtual classroom*. Presentation at Texas Woman’s University, April 2009.
- Wakefield, J. S.** (2009). *UT Dallas Second Life plan*. Presentation at UT Southwestern on behalf of UT Dallas and Associate Provost Abby Kratz, November 2009.
- Wakefield, J. S.** (2010, April). *Digital storytelling*. Paper presented at the Texas Distance Learning Association Annual Meeting, Houston, Texas.
- Wakefield, J. S.** (2015, November). Sprinting to the defense of qualitative studies: Rigorous methods in transcendental phenomenology studies. Paper presented at the Annual Conventions of AECT, Indianapolis, IN.
- Wakefield, J. S.** (2016, October). TINAG in Vegas: The Culture and essence of Teaching using Alternate Reality Games and Transmedia. Paper presented at the Annual Conventions of AECT, Las Vegas, NV
- Wakefield, J. S.**, Knezek, G. A., Mills, L.A., & Wakefield A.H. (2014, November). *Learning, socializing, and play with social media and smartphones*. Paper presented at the Annual Convention of AECT, Jacksonville, FL.
- Wakefield, J. S.**, Mills, L., & Wakefield, A. (2014). Gender differences and middle school students’ views of smartphone and social media for learning, social connections, and entertainment. *Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications, 2014* (pp. 694-690). Chesapeake, VA: AACE Tampere, Finland.

Wakefield, J. S., Mills, L. A., & Warren, S. J. (2013, June). Learning and teaching as communicative actions: New ways of learning – Transmedia. In. Jan Herrington et al. (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (pp. 1609-1614). Chesapeake, VA: AACE. British Columbia, Canada.

Wakefield, J. S., Mills, L. A., Warren, S. J., Rankin, M. A., & Gratch, J. S. (2012, April). *Design, play, communicate, and learn: Examining the value of learning history through avatar role play*. Paper presented at the International Annual Meeting of the American Educational Research Association 2012, Vancouver: Canada.

Wakefield, J. S., & Warren, S. J. (2015, April - Invited). *Traversing with Technologies: Evaluation of 'Old Alton' - an educational transmedia experience*. Paper invited to the international Annual Meeting of the American Educational Research Association 2015, Chicago: IL.

Wakefield, J. S., & Warren, S. J. (2012, March). Rapid Prototyping for speedy program design: Designing a program for volunteering undergraduates working in a virtual world. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 3122-3125). Chesapeake, VA: AACE

Wakefield, J. S., & Warren, S. J. (2011, April). *What's up with gender and math technology? A gender gap persists at the higher education level*. Paper presented at the international Annual Meeting of the American Educational Research Association 2011, New Orleans: LA.

Wakefield, J. S., Warren, S. J., Alsobrook, M., & Knight, K. (2013, April). *What do they really think? Higher education students' perceptions on using Twitter and Facebook in education*. Paper presented at the International Annual Meeting of the American Educational Research Association 2013, San Francisco: CA.

Wakefield, J. S., Warren, S. J., & Mills, L. A. (2012, March). Traits, skills, & competencies aligned with workplace demands: What today's instructional designers need to master. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 3126-3132). Chesapeake, VA: AACE.

Wakefield, J. S., Warren, S. J., & Ponnors, P. (2013, October). *Facebook in the classroom: Practice and Problems*. Paper presented at the Association for Educational Communications and Technology Conference 2012, Anaheim, CA.

Warren, S. J., Barahona, H., **Wakefield, J. S.**, Newman, A. (2013, October). *Learning and teaching as communicative actions: The case of Koan school*. Paper presented at the Association for Educational Communications and Technology Conference 2012, Anaheim, CA.

Warren, S. J., Gratch, J.S., & **Wakefield, J. S.** (2014, April). *Villainous: A middle school capstone game experience using alternate reality*. Paper presented at the International Annual Meeting of the American Educational Research Association 2011, Philadelphia: PA.

Warren, S. J., & **Wakefield, J. S.** (2016, October). Vegas spotlight on communication: Reasserting the 'C' in Communication. Paper presented at the Annual Conventions of AECT, Las Vegas, NV.

Warren, S. J., & **Wakefield, J. S.** (2012, November). *IT Forum: Social exchange, communication, and learning over a listserv in the age of globalization*. Paper presented at the Association for Educational Communications and Technology Conference 2012, Louisville, KY.

Warren, S. J., **Wakefield, J. S.**, & Barahona, H. (2013, October). *LTCA theory and problem-based learning at Koan school: Formative artifacts to assess learning products*. Paper presented at the Association for Educational Communications and Technology Conference 2012, Anaheim, CA.

Warren S. J., **Wakefield, J. S.**, & Gratch, J. S. (2013, October). *Learning and teaching as communicative actions: Applications of the theory to mobile learning*. Paper presented at the Association for Educational Communications and Technology Conference 2012, Anaheim, CA.

Warren, S. J., **Wakefield, J. S.**, & Gratch, J. S. (2012, October). *Instructional design and development of "The 2015 Project": Seeking to promote emancipatory student discourses*. Paper presented at the Association for Educational Communications and Technology Conference 2012, Louisville, KY.

PROFESSIONAL SERVICE BY YEAR

- UNT *Presidential Awards Committee*, March 2016
- Plano ISD *Diversity Advisory Committee* member, Plano Independent School District 2015—2017
- AERA SIG Instructional Technology Secretary & Treasurer, 2015—2016
- AECT Research Theory & Design Division Board Representative/Professional Development Coordinator, 2015—2019
- Proposal Reviewer for AECT Research & Theory Division. March, 2015
- Conference Session Facilitator, AECT, Nov 2014
- Proposal Reviewer, AERA SIG ARIEL, August 2014
- Volunteer at ARG-Fest-o-Con in Portland Oregon. Conference organizer at the reception desk, July/Aug 2014
- AECT GSA D&D Board Representative & Webinar Coordinator, Association of Educational Communications and Technology (AECT) 2013-2015
- Proposal Reviewer AECT D&D Division, School Media Technology Division, and Distance Learning Division. Reviewed conference proposals submitted for the AECT 2014 convention, March 2014
- AECT IT Forum Graduate Student Representative, 2012-13
- Proposal Reviewer for AERA SIG ARIEL and AERA SIG TICL. August, 2013
- IGI GLOBAL Review Board. Reviewed chapter proposals for "Student-teacher interaction in online learning environments" 2013
- AECT D&D Division Proposal Reviewer. March 2013
- *Journal of Applied Research in Higher Education*, Review Board. 2012-Current
- *Knowledge Management and E-Learning*, Reviewer 2012—Current
- EMERALD Review Board for Laura Wankel and Patrick Blessinger (Eds.). Reviewed book chapters for *Increasing Student Engagement and Retention using Multimedia Technologies: Video Annotation, Multimedia Applications, Videoconferencing and Transmedia Storytelling*, 2012.
- ISTE SIG Games and Simulations Proposal Reviewer Reviewed conference proposals submitted for the ISTE 2011 and 2012 conferences.
- AERA SIG ARVEL Proposal Reviewer for the AERA 2012 conference, 2011.
- EMERALD Editorial Board of Review for *Dr. Charles Wankel* of St. John's University. Reviewed six chapters in *Teaching arts and sciences with the new social media. Cutting-edge technologies in higher education*. New York: Emerald.
- UT Dallas speakers/lecturer series virtual world streaming. Streamed *Dr. Scott Warren, Dr. Robert Sternberg, Dr. Raffaello D'Andrea, Dr. Andy Clark, and Dr. Robert Sawyer* to a global audience through the technology of Second Life, 2010.
- Website Re-design: UT Dallas Office of Student Success websites GEMS and Assessment. Added social media (Facebook and Twitter) for increased visibility of offered services to the student body, 2010.
- Machinima for *Scott Grant* of Monach University, Melbourne Australia. The project was a collaborative effort to help Monach students learning Mandarin Chinese to see/hear themselves on video after their virtual interview sessions and presentations, so to provide them with feedback for continued language skills building, Oct—Nov 2009.
- *Online Advisory Board Member (OAB)* at Collin College. The OAB reviews online courses before they go live and reviews old course inventory to maintain good online course standards. The OAB uses a rubric in

their review work. Usually two members review a course and then present their finding to the group for a decision on whether the course is ready to deploy or needs further improvements, 2005—2008.

- *Emerging Scholars Task Force* Secretary at Collin College. Emerging Scholars identifies and encourages outstanding students for their commitment to learning, demonstration of special talent and their potential to excel. The Emerging Scholars holds an annual reception ceremony, 2005—2006.
- *All-College Council* Member and Awards Committee Member at Collin College. The council promotes and fosters Collin's Core Values and a spirit of community through communication and service, 2005.
- *Scholarly & Civic Engagement* (CSCE) Newsletter Editor at Collin College. The CSCE brings together students, faculty, and community members involved in academic initiatives to focus on leadership, scholarship, and community involvement. An intensive learning experience is created through community involvement. Citizenship and civic engagement values are instilled, 2005.
- Web Designer for Collin Honors College website. The *Honors College* provides a challenging experience for students with advanced academic skills and a commitment to learning through interaction with students, faculty, visiting scholars, and speakers. The website holds information about offered honors courses, information about the Honors Council, and history about the program. Designed promotional materials for the Honors College such as posters and flyers, 2005—2008.
- Editor for *The Faculty Resource Guide* at Collin College. The Faculty Resource Guide is a Handbook including an interactive CD, 2004.
- Secretary for *The President's Task Force of The Future* at Collin College. The task force drafted Collin's future direction and goals for the coming five years, 2003.
- Web Developer for *Collin Council on Excellence* (COE). COE consists of elected faculty, among other duties, review applications for multi-year contracts, nominations for Outstanding Faculty Awards, funding for professional travel, project funding etc. Modernized procedures and helped nominated faculty fill out paperwork for Minnie Stevens Piper Professor Applications, 2003—2008.
- Web Developer for the *Collin College Faculty Development* website. The site contained valuable resources as well as enrichment opportunities, and event listings for faculty, 2003—2006.
- Chair for *the State Employee Charitable Campaign* at Collin College. Annual fundraiser among employees for funds to non-profit organizations. Managed fundraiser activities on campus and sent weekly HTML newsletter to employees about the campaign, 2001.
- Web Developer for the *Collin College Institutional Research* (IRO) website. Re-designed and expanded on the available resources and information, 2001—2004

EMPLOYMENT HISTORY

Instructional Designer, Dallas Colleges Online, DCCCD.	July 18, 2016-Current
Teaching Fellow & Graduate Assistant at UNT PACS Program, Web Designer	September 2, 2014-Dec 2016
Teaching & Research Fellow at the UNT Department of LT	January 2012-December 2015
Mentor in the Accelerated Online Master's Program, UNT Department of LT	February 2013-August 2013
Research Assistant, Texas Center for Digital Knowledge	September 2011-February 2012
Web Communicator, UNT Department of Learning Technologies	September 201-December 15, 2015
Instructional Designer & Web Developer, UTD Office of Undergraduate Education	April 2011-November 2012
Chief Testing Administrator, Web & Graphic Designer, UT Dallas Office of Student Success and Assessment	September 2009-April 2011
Media Relations Specialist, Office of Communications, UT Dallas	September 2008-September 2009
Executive Assistant to the Vice President/Provost, CP Campus Collin College	January 2008- Aug 2008
Executive Assistant to the District VP of Academic Affairs Collin College	February 2004-January 2008
Assistant to the Associate VP Institutional Research and Effectiveness Collin College	November 2001-Feb 2004
Continuing Education Instructor: Graphic & Web Design, Collin College	February 1999-September 2002

PROFESSIONAL MEMBERSHIPS

AACE, AECT, ISTE, Plano ISD DAC Committee Member.